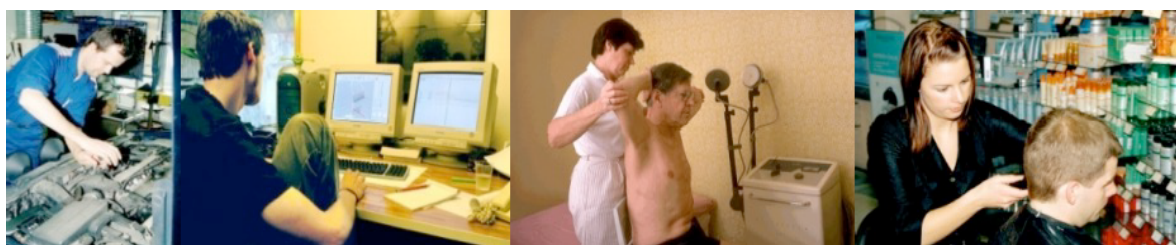


X Stockholm International Conference of Research in Vocational Education and Training May 17-19, 2026



European Research Network Vocational Education and Training (VETNET)
*Research Group VETYL (Vocational Education & Training/Yrkeskunnande och
Lärande), Department of Education, Stockholm University*

PROGRAMME

Conference venue: M/S Viking Glory

X Stockholm International Conference of Research in Vocational Education & Training. May 17-19, 2026

Sunday, May 17

18.30 19.40	Check-in at Viking Terminal, Stadsgårdsterminalen Boarding the M/S Viking Glory
20.00-20.30 Room Auditorium	Conference Opening, Welcoming Address Organizing Committee Professor Lázaro Moreno Herrera, Professor Marianne Teräs, Dr. Janne Kontio
20.30-20.40 20.40-22.00	Accommodation in cabins Dinner
From 22.00	Get together & Social events

Monday, May 18

From 06:30	Breakfast
08.45-09.00	Introduction to day 1 Auditorium
09.00-10.00	Keynote 1: Professor Emerita, Ph.D., Viveca Lindberg, Stockholm University
10.00-10.30	Coffee Break
10.30-12.00	<p>PARALLEL SESSION 1: VOCATIONAL DIDACTICS, KNOWING AND PEDAGOGY</p> <p>Room 1 Aija Laaksonen. <i>Study ability, special educational needs, and workplace learning in VET</i> Christiane Klatt et al. <i>Didactically intended work-analyses as a tool for lesson planning in the vocational field of nutrition and home economics</i> Oscar A Aliaga, Pradeep Kotamraju. <i>Dispelling myths: A new look at students' vocational education in the United States</i></p> <p>Chair: Oscar A Aliaga</p> <p>Room 2 Vasiliki Papathanasiou, Ekaterini Zafiri. <i>Level-up to responsibility: A value-based framework for student motivation, well-being, and life skills in secondary education</i> Sean Manley, Susanne Peters: <i>Competence profiles of vocational education teachers and trainers: A cross-national analysis of Germany, Ireland using PIAAC data</i> Franz Kaiser et al. <i>Critical bildung and theme centered interaction as concepts to develop "intrinsic resistance" in vocational education</i> Chair: Franz Kaiser</p> <p>Room 3 Kara Chan, Shing Chi Ho: <i>Company visit and career mentorship as work-integrated learning experience: Perspectives from high school students</i> Kara Chan et al. <i>"insights into vocational education for the creative media industry: A three-year-study evaluating programme effectiveness among Hong Kong high school students</i> Maggie Fung et al. <i>Beyond classrooms: Art tech voyage foster proactive learning in Hong Kong higher diploma students</i> Chair: Kara Chan</p> <p>Room 4 Håkan Johansson, Sara Lenninger. <i>"Do you have to know how to use all drawings?": An ethnographic exploration of construction drawing practices</i> Magdolna Benke: <i>Knowledge utilisation and empowerment in the workplace</i> Ann Karin Sandal et al. <i>Assessment as boundary object in VET</i> Chair: Ann Karin Sandal</p> <p>Room 5</p>

	<p>Thomas N. Jambor <i>Maintenance method – implementation opportunity for action-oriented teaching in vocational schools</i></p> <p>Christin Siegfried et al. <i>Ethical conflicts in vocational education and training – ideas and findings for the further development of VaKE</i></p> <p>Erika E. Gericke. <i>The influence of educational traditions on teaching practices and pedagogy – using the example of English and German vocational schoolteachers for car mechatronics</i></p> <p>Chair: Erika E. Gericke</p>
12:00-13.20	Lunch
13.30-15.00	<p>PARALLEL SESSION 2 VET SYSTEMS AND POLICIES</p> <p>Room 1</p> <p>Juan Carlos Diaz Guevara, Rosalba Genoveva Ramírez García: <i>The National College of Technical Education in Mexico: a dual education model</i></p> <p>Marko Lucic, Teo Matkovic: <i>Roll with the changes: Evolution of IVET participation amidst COVID, demographic decline and changing employment structure in the context of proliferating EU VET agenda</i></p> <p>Andrea Laczik, Dana Dabbous: <i>Raising of participation age in England: Post-16 provision for those who do not take the academic route</i></p> <p>Chair: Andrea Laczik</p> <p>Room 2</p> <p>Alexander M. Esser, Jens Dörpinghaus: <i>Detecting sustainability-related terms in German VET documents</i></p> <p>Hunink Claudia: <i>A question of subject position in the social world? – The value of formal (dual) vocational education and training in Mexico from the perspective of relevant stakeholders</i></p> <p>Uwe Elsholz: <i>Developing a Ph.D. professional in Germany – insights from an international overview</i></p> <p>Chair: Uwe Elsholz</p> <p>Room 3</p> <p>Daiana Huber: <i>Ecosystemic vocational excellence: A multi-project European experiment in competence-based professionals and practitioners' learning experiences</i></p> <p>Maria Tugores-Ques et al.: <i>Pathways and specialization choices in intensive dual VET</i></p> <p>Michael Gessler: <i>National Hydrogen Workforce Studies and Just Transition: A Comparative Framework and Typology Across 13 Countries</i></p> <p>Chair: Michael Gessler</p> <p>Room 4</p> <p>Presha Ramsarup: <i>Understanding the complexity around a 'demand-led' approach to skilling for the green transition</i></p> <p>Thomas Reiser et al.: <i>Linking vocational archive data using occupations and education: Historical insights and contemporary applicants</i></p> <p>Susanne Peters, Lisa Meyne: <i>Carrers@steel: Addressing European industrial transformation through modular vocational education</i></p> <p>Chair: Susanne Peters</p> <p>Room 5</p> <p>Hon-wing Hui: <i>Examining the issues in implementing secondary school vocational and professional education policies in Hong Kong through the advocacy of school-based vocational training programme</i></p> <p>Karen O'Reilly-Briggs: <i>Disrupting Australia's vicious VET circle: towards a sustainable VET school teaching workforce</i></p> <p>Markus Maruer, Per Andersson: <i>Revocationalising vocational educational training: Comparing the cases of Sweden and Switzerland</i></p> <p>Chair: Markus Maruer</p>
15.00-15.20	Coffee break
15.20-16.50	<p>PARALLEL SESSION 3 VET SYSTEMS AND POLICIES</p> <p>Room 1</p> <p>Lucas Trutwin et al.: <i>Does dual VET buy more time at work? Evidence from Germany and Switzerland to labor market experience</i></p> <p>Oriol Homs et al.: <i>Integrated VET Centres in Spain: A strategic institutional reform to strengthen VET governance and responsiveness</i></p> <p>Christian Imdorf et al.: <i>Dual apprenticeship transfer to Bulgaria: what role(s) do plural international stakeholders play?</i></p> <p>Chair: Christian Imdorf</p>

	<p>Room 2 Jens Dörpinghaus, Michael Tiemann: <i>Historical vocational education transformations and contemporary AI curriculum development: lessons from 19th century Germany</i> Sandra D’ Agostino, Silvia Vaccaro: <i>Challenging the unequal access of adults to VET</i> Stephanie Allais, Simon McGrath <i>Critiquing the Global VET toolkit</i> Chair: Stephanie Allais</p> <p>Room 3 David Jan: <i>Why do evaluators involve in practical examinations: opportunism or altruism?</i> Sarah Batt-Williams: <i>The historic legacy of veterinary nursing education</i> Mixue Li: <i>The future of work, youth skills and VET in times of uncertainty and crisis from perspectives of different actors: policy, local employers, TVET lecturers and students</i> Chair: Mixue Li</p> <p>Room 4 Stefan Udelhofen: <i>On international comparisons and national legitimization strategies of VET policies in the German Democratic Republic (1969-1989)</i> Klein Paula et al: <i>E-learning technologies for professional development: vocational teachers use and acceptance</i> Hubert Ertl, Nina-Madeleine Peitz: <i>Innovating Vocational education and training – creating permeability. A German perspective (based on the InnoVET programme)</i> Chair: Nina-Madeleine Peitz</p> <p>Room 5 Paolo Nardi, Emilio Dogliani: <i>From vulnerability to agency: Inclusive VET practices support migrant youth in Europe</i> Helen Dempster, Marcel Ricou, (presented by Shona Warren) : <i>Linking labour migration and skill development</i> Discussant: Marianne Teräs</p> <p>Room 6 Symposium: TVET in Malaysian context Haryanti Mohd Affandi, et al: <i>Technical and Vocational Education and Training (TVET) Ecosystem in Malaysia: Policies, Accreditation, and Workforce Development</i> Jaikol Bin Udar: <i>The impact of TVET instructors’ competency towards teaching and learning effectiveness</i> Mohd Firdaus Mustaffa Kamal, et al: <i>Asia’s TVET Financing Model: A Comparative Study and Lessons for Malaysia.</i> Discussant: Lázaro Moreno Herrera</p>
17.00-18.30	<p>PARALLEL SESSION 4 VET TEACHER EDUCATION/ / DIDACTICS AND LEARNING</p> <p>Room 1 Kate Lavender, Kevin Orr: <i>Resilience, resistance to change, and the reproduction of teacher education for TVET teachers in England</i> Lyssa Puwels, et al.: <i>From islands to archipelago: Connecting teachers in practical subjects in secondary vocational education (VET) in Flanders</i> Chair: Lyssa Puwels</p> <p>Room 2 Kelvin C. Martins: <i>Mapping skills readiness for the energy transition: An integrated approach to vocational education and labour market alignment in Ireland</i> Pedro Luis Yturria, Manos Pavlakis: <i>Contrasting vocational traditions: A comparative study of VET teacher education and vocational didactics in Cuba and Greece</i> Nicole Kimmelman, Silvia Pool Maag: <i>Which competences are necessary for an inclusive teaching of diverse learners in vocational schools? Results from observations and interviews with vocational teachers in Germany and Switzerland</i> Chair: Nicole Kimmelman</p> <p>Room 3 Mats Vernholz et al.: <i>Different pathways, shared challenges: Reflections on entering vocational teaching in Germany</i> Christof Nägele <i>Balancing School-Based and Dual VET Pathways: Insights Into Student Perceptions</i></p>

	<p>Benedicte Gendron: <i>Transformative pedagogy, capacitating educational leadership and bienvivance: Inner resources development for outer changes and regenerative education, towards inclusive excellence in TVET</i> Chair: Benedicte Gendron</p> <p>Room 4 Rory McDonald, Jenifer Burden: <i>Industry associates: Establishing a pathway for technical experts to address teacher supply challenges</i> Abede Mack, et al.: <i>How can the paucities experiences by vocational schools contribute to their ability/inability to train students for industry and entrepreneurship? Perspectives from TVET educators</i> Chair: Janne Kontio</p> <p>Room 5 Workshop for emerging researchers. <i>Designing and implementing VET research VET research in organizational contexts</i> Chair: Susanne Peters</p>
20.00-22.00	Dinner

Tuesday, May 19

From 06:30	Breakfast
08.45-09.00	Introduction to Day II
09.00-10.00	Keynote 2: PhD Tobias Karlsson Saksen, Linköping University
10.00-10.30	Coffee break
10.30-12.00	<p>PARALLEL SESSION 5: MIGRATION, INCLUSION, GENDER, AI AND DIGITALIZATION</p> <p>Room 1 Åsa Kindevåg: <i>"You are there, but are you invisible, one might say": Adult foreign-born care providers' encounters with the different norms and values in elderly care setting</i> Sebastian Ixmeier, Dieter Münk: <i>Lost in transition? – International pathways to vocational education and training for people with a migrant background. New insights for Germany</i> Frieda Klaus, Ida Kristina Kühn: <i>Recognition of the context of skilled labour migrants: The perspective of migrants in Germany</i> Chair: Marianne Teräs</p> <p>Room 2 Marcel Martsch, Erika Gericke: <i>Gender- and migration-sensitive concepts for vocational school education programs tailored by applying biographical research</i> Katerina Kostadinovska, Jens Dörpinghaus: <i>Occupational visibility across platforms: Investigating biases in VET and gendered job title recommendations</i> Oscar A. Aliaga et al.: <i>Shifting trends? Women enrollment in postsecondary STEM vocational education programs in the United States</i> Chair: Oscar A. Aliaga</p> <p>Room 3 Pia Wagner, Lisa Fournier: <i>The pioneers are dropping out: What motivates women and men to leave their atypical vocational education and training (VET) occupations?</i> Antoni Mestre, et al: <i>Understanding Dropout Intention in Intensive Dual VET</i> Åsa Broberg et al: <i>History of vocational education and training for women: International commentaries.</i> Chair: Åsa Broberg</p> <p>Room 4 Michael Tiemann, Jens Dörpinghaus: <i>The perception of AI in different labor market data: Understanding professional requirements and potentials for VET curriculum development</i> Felix Derksen et al.: <i>Analyzing digital footprints: Web analytics and social media data for understanding VET occupation demand in Germany</i> Natasha Kersh, Andrea Laczik: <i>Enriching work-related and vocational learning in higher education through innovation, diversification, and digital technology</i> Chair: Natasha Kersh</p>

	<p>Room 5 Laura Getz et al.: <i>Digital competences in VET classrooms: Intrinsic motivation as a facilitator of digital skills</i> Julia Hufnagl et al. <i>Teachers' competence requirements for sustainability transformation in the context of project-based learning</i> Susanne Enssen et al: <i>The role of school maintaining bodies on digital transformation in vocational education – Potentials for action on digitalization management for vocational schools</i> Chair: Susanne Enssen</p>
12:00-13:20	Lunch
13.30-15.00	<p>PANEL SESSION Room Auditorium Challenges of doing migration research in VET through the lenses of various projects at the Stockholm University Presenters: Lázaro Moreno Herrera Åsa Broberg Marianne Teräs Sofia Antera Janne Kontio Moderator: Janne Kontio</p>
15.00-15.20	Coffee break
15.20-16.00	CONCLUDING SESSION Room Auditorium
16.00-17.30	Collaboration corners (Location: free choice on the boat, Not in the conference area)
17.30-17.50	Ready for arrival
18.50	M/S Viking Glory arrives Stockholm Viking Terminal, Stadsgårdsterminalen

